

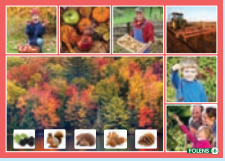











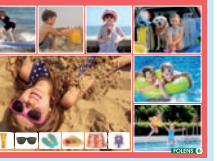




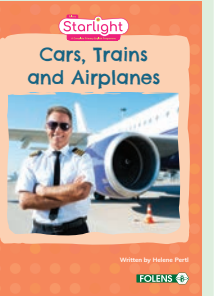

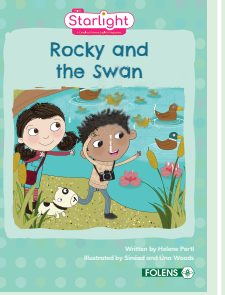
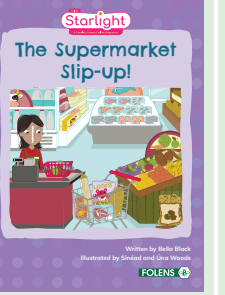

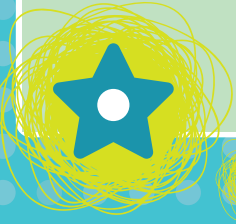








Junior Infants

	September			December			June		
Theme	Myself	The World Around Us	Work	Shopping	School	Animals	Food	Holidays	
Genre	Genre is integrated across all components from January onwards.					Non-fiction: Report Fiction: Recount	Non-fiction: Report Fiction: Narrative	Non-fiction: Procedure Fiction: Recount	Non-fiction: Report Fiction: Narrative
Oral language posters (Digital and print) There are two oral language posters per theme.	 <p>Me</p>  <p>My Family</p>	 <p>Autumn</p>  <p>Halloween</p>	 <p>At the doctor's</p>  <p>Being sick</p>	 <p>Christmas presents</p>  <p>The toyshop</p>	 <p>What I wear to school</p>  <p>My classroom</p>	 <p>The Farm</p>  <p>The duck pond</p>	 <p>Pizza and pancakes</p>  <p>The supermarket</p>	 <p>Holiday fun</p>  <p>The airport</p>	
Big Books (Interactive digital and print)	<p>Big books are used for whole class teaching from January onwards. There are two big books per theme, one fiction and one non-fiction. The specific genres are listed above.</p>					 <p>What Do You Wear to School?</p>	 <p>What Does a Farmer Do?</p>	 <p>Let's Make Pizza!</p>	 <p>Cars, Trains and Airplanes</p>
					 <p>Jake the Snake</p>	 <p>Rocky and the Swan</p>	 <p>The Supermarket Slip-up!</p>	 <p>Kate's Airport Adventure</p>	



<p>Core Readers</p>	<p>Core readers are used for classroom reading from January onwards. Each core reader contains two texts under two themes. Two of the texts are fiction and two are non-fiction. The specific genres are listed above.</p>				
<p>Foundation Readers</p>	<p>Foundation readers are used for classroom reading from January onwards. They are simplified versions of the core readers. Each foundation reader contains two texts under two themes. Two of the texts are fiction and two are non-fiction. The specific genres are listed above.</p>				
<p>Pre-reading Skills Book and Skills Book</p>	<div data-bbox="638 641 878 981" data-label="Image">  </div> <p>The pre-reading skills book is used from September to January. It develops the phonological and phonemic awareness and early reading skills necessary for children to progress to the core and interactive readers and skills book.</p>	<div data-bbox="1594 641 1834 981" data-label="Image">  </div> <p>The skills book is used from January onwards.</p>			
<p>Phonics</p>	<p>Two phonic sounds are covered per text in the core readers.</p>	<p>/l/, /f/ /b/, /j/</p>	<p>/z/, /w/ /y/, /v/</p>	<p>/qu/, /x/ /sh/, /ch/</p>	<p>/ng/, /th/ /sh/, /ch/</p>
<p>Sight Words</p>	<p>Four sight words are covered per text in the core readers.</p>	<p>I, have, the, my, was, we, to, he (she)</p>	<p>here, is, are, has, go, see, look, of</p>	<p>this, one, for, with, you, were, said, they</p>	<p>that, there, some, like, his, her, where, what</p>

