

For Guided and Independent Reading

- Over 390 BOOK-BANDED readers from Pink to Dark Red
- Thematically linked FICTION AND NON-FICTION READER PAIRS





ENGAGE LITERACY

"We chose the Engage series of books to use in Literacy Lift Off in our school. From my experience as a Reading Recovery teacher, I could see that the Engage books would be very suitable as: An appropriate amount of new words are introduced in each book. The conventions of print are developed gradually. Each book has suggested letter work activities. They are attractive & well illustrated & have fact & fiction options at each level. Literacy Lift Off has been a real success! The children love getting their new book every day & bringing it home to read for their parents. Parents have given very positive feedback & have generously funded our Engage books".

Deirdre Kavanagh (Reading Recovery Teacher), Kill NS, Kilmacthomas, Waterford

How does Engage Literacy work?

Engage Literacy is for guided and independent reading. With more than 390 fiction and non-fiction books available, organised by level and book band and written by literacy experts, Engage Literacy is the perfect addition to your existing reading programme.

Engage Literacy offers something for everyone, growing with the needs of each reader.



Fiction - Narrative

Non-fiction - Procedural

- As an additional resource to existing reading programmes, Engage Literacy titles provide extra practice
- High frequency words are introduced and developed to encourage recognition and can support readers for whom English is an additional language
- Introduces relevant academic vocabulary in a supportive way to build comprehension and provide tools for written work
- Longer texts support reading stamina and promote reading for pleasure
- Perfect for supporting intervention strategies, such as Reading Recovery, or providing extra challenge for more fluent readers
- The books offer something new and exciting and are **great for engaging reluctant readers**



ENGAGE LITERACY

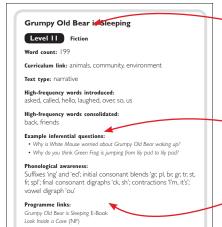


The Readers

- Over 390 readers, levelled from Pink to Dark Red with a wide range of topics
- Thematically paired fiction and nonfiction titles, with stand alone titles at the higher levels
- Incorporates a variety of text types, including procedural text and craft books

 Includes a wide range of themes and genres with settings that children can relate to

 Features a diverse range of fun, recurring characters, exploring STEM, history, current issues and stories from around the world



The inside front cover has summarised information for teacher reference

Sample inferential auestions

Links to matching fiction or non-fiction book

























CURRENT ISSUES















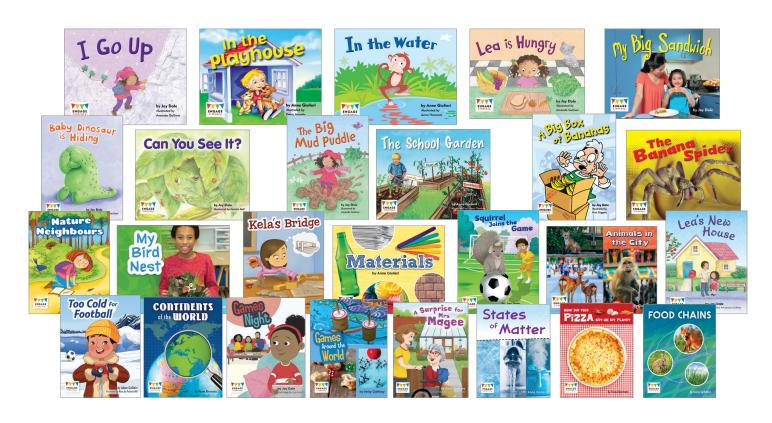
COMPLETE PACKS

Engage Literacy Complete Pack

Featuring over 390 Engage Literacy fiction and non-fiction titles from Pink to Dark Red, this pack provides you with an exciting reading programme which is sure to engage even the most reluctant of readers.

ENGAGE LITERACY COMPLETE PACK

9781398239999 • Available January 2024: 398 titles



Engage Literacy Quizzed for Accelerated Reader

Update your Accelerated Reader book shelves! Featuring 254 quizzed Engage Literacy titles from Red to Dark Red, including a mix of fiction and non-fiction titles, this pack is perfect for guided, independent and shared reading.

AR PACK • 9781398240018

Pack contents and prices are subject to change

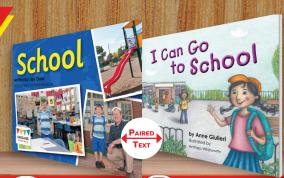
Over 250
readers are
quizzed for
Accelerated
Reader!
Look out for the

NEW READERS PUBLISHING SOON





4 New Red Readers! January 2024



Red Level 3

9781398255364 Red Level 3

9781398255357 Red Level 3



4 New Yellow **Readers! January** 2024





Red Level 3



9781398255388 Yellow Level 6











Yellow Level 6



9781398250581 (NEW) Yellow Level 7



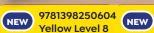
9781398250543 **Yellow Level 7**



9781398250598 NEW (NEW) Yellow Level 7









9781398250567 Yellow Level 8





THE READERS

AGE	4-5 RECEPTION/P1					5-6 YEAR 1/P2									6-7 Year 2/P3			
YEAR GROUP																		
APPROX. RR LEVEL	1-2		3-5			6-8			9-11			12-14			15-16		17-18	
BAND/ LEVEL	PINK LEVELS 1-2		RED LEVELS 3-5			YELLOW LEVELS 6-8			BLUE LEVELS 9-11			GREEN LEVELS 12-14			ORANGE LEVELS 15-16		TURQUOISE LEVELS 17-18	
FICTION	Level 1	Level 2 13	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11 5	Level 12	Level 13	Level 14	Level 15	Level 16	Level 17	Level 18
NON-FICTION	Level 1	Level 2 13	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11 5	Level 12	Level 13	Level 14	Level 15	Level 16	Level 17	Level 18

Teacher Resource Books

These easy-to-use eBooks provide an overview of the programme and components as well as helpful instructional support for each title.

Also included:

- A literacy block model incorporating whole class and small group instruction as well as lesson review and assessment
- Photocopiable activity worksheets
- Running records essential for assessing pupils' progress



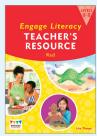


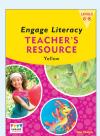
To download your free teacher resources, contact your Folens Representative



6-7							7–8				8-9		9-10			10-11		
Year 2/P3 Year					· 2–3		Year 3		Year 4		Year 5			Year 6				
19-20		21-22		23-24		25-26		27–28		29-30								
PURPLE LEVELS 19-20		GOLD LEVELS 21-22		WHITE LEVELS 23-24		LIME LEVEL 25-26		BROWN LEVEL 27-28		GREY LEVEL 29-30		DARK BLUE LEVEL 31-33			DARK RED LEVEL 34-36			
Level 19	Level 20	Level 21	Level 22	Level 23	Level 24	Level 25	Level 26	Level 27	Level 28	Level 29	Level 30	Level 31	Level 32	Level 33	Level 34	Level 35	Level 36	
5	5	5	5	5	5	5	5	4	5	4	4	1	1	2	3	1	3	
Level 19	Level 20	Level 21	Level 22	Level 23	Level 24	Level 25	Level 26	Level 27	Level 28	Level 29	Level 30	Level 31	Level 32	Level 33	Level 34	Level 35	Level 36	
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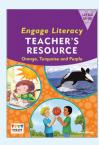




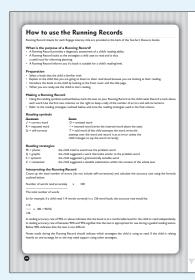














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Fluency

Discuss the importance of reading smoothly and without tooping Demonstrate how to read fluently. Have children practise by reading pages of the sect to each other.

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FELL ongagement:

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➤ Assessment

• PVs 1,2 and 3 completed

• Notes the child's responses, attempts and reading behasious before, during and after reading

• Collect work samples, e.g. FW 1 could be kept in the child's perceibles

• Complete Running Record (page 41)



PINK

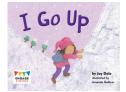
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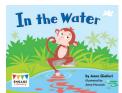
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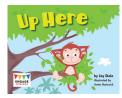




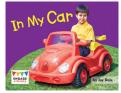














































EMERGENT LEVEL 2

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16 pages





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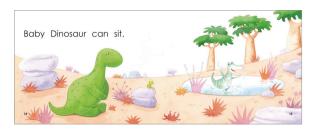












Here I am. I can see the ball.



RED

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EMERGENT/EARLY LEVEL 3, 4, 5

4 new readers! January 2024



16 pages €5.65

3

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My Little Cake 9781398237551 9781398237582





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ELLOW

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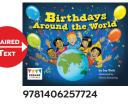
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People Who Keep Us Safe

























Mrs Pot's Puppy School



Green Level 13 Pack of 12 readers ISBN: 9781398213821

















The Glass Bottom Boat



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Let's Dance





ORANGE

EARLY FLUENT LEVEL 15, 16

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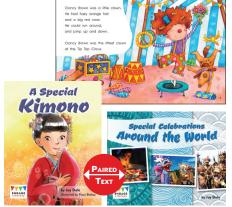














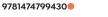






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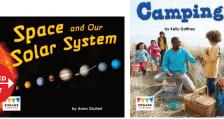














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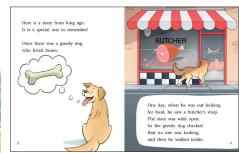
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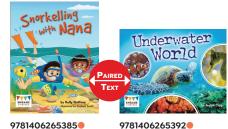


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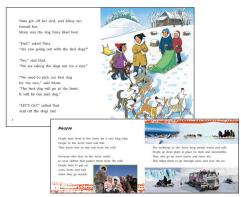
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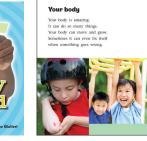




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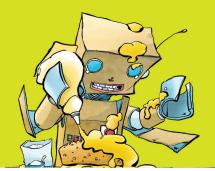




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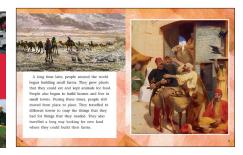


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A Dog Called ity Life, Farm Life





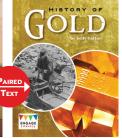




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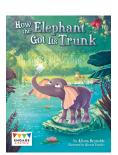














BROWN

Brown Levels 27 and 28 pack of 16 readers





FLUENT LEVEL 27, 28

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32 pages



Brown Level 27 Pack of 8 readers

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He waved his hand across the row of tables in front of him. "This vase is cracked."

Jez held up a small, bright yellow clock. "What about this?"

"Hey, Jez," said Ari. "Throw it here."

Jez tossed the clock, making Ari leap high atch it.

atch it.
"Why did you do that?" asked Mia
"I wanted to see time fly," said Ari.
Raj, Jez, Ari, and Mia laughed.



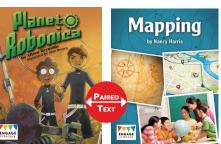
WHAT IS ANIMAL ADAPTATION?



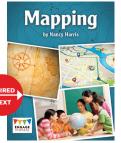


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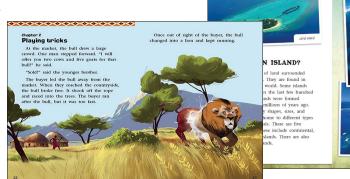
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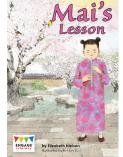




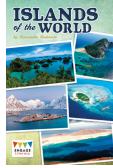
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FLUENT LEVEL 29, 30

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32 pages



GREY

Grey Levels 29 and 30 pack of 16 readers

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29

Grey Level 29 Pack of 8 readers

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Muhammad al-Alwarizmi studied maths and the stars and planets almost 1,200 years ago, the lived in what is now Iran. He came up with new ways of solving maths problems. Some of these ways are still used orday. It was al-Khwarizmi who first introduced using the numbers 1 to 9 and 0 to people in the Middle Zast and later Europe.



PUSHES AND PULLS

IDE

What exactly is a force? It's simply a push or a pull. So if you push on something, or pull on something, you are making a force. When you push or pull on a door to open it, you're making a force. And when you push on bicycle pedals you're making a force.

peciasy you're making a force.

The forces that humans make are not the only forces. When the wind pushes on the blades of a wind turbine, it's making a force. When a tug pushes a giant cruise ship, it's making a force. And when a rocket engine pushes a rocket into the air, it's making a force.





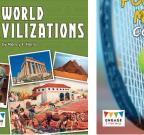
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Working as a Team in Outer Space



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30/

Grey Level 30 Pack of 8 readers

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CHAPTER 1 RETURN OF ROBOT X

Earth geography made Max Jupiter Astro Marriot feel all mixed up. It was hard to keep track of where countries were. Outer space geography was different. He loved kearning about planets and solar systems. "Max," said Ms Ng. Inis teacher. "Why aren't you working?" "Sorry," said Max. He stated at his computer. What is the biggest dity in Egypt? He tapped in the city Cairo.

Suddenly, his screen flickered and showed a chiny, silver robot. Max glanced across the table at his best friend, Jack. Max nodded toward his

Words popped up. "Correct. Meet me in the caretaker's cupboard."

Max coughed. "Excuse me, Ms Ng. I need to get some water."

Jack jumped up, coughing. "Me, too. "Please do," said Ms Ng. "Hurry back."

"Greetings, my friends." "Robot X," said the boys

Max grinned. "I've missed you."



In 2012 teamwork saved the ISS. It also helped to keep the astronauts on board safe from harm. A piece of machinery was not working correctly. It supplied power to the space station. Two astronauts went outside of the space station. Two astronauts went outside of be very careful. None of the astronauts' tools worked to remove the broken part. The machine was jammed. The automatus' tools worked to remove the broken part. The machine was jammed. The automatus' tools worked to grether with MSM to first the problem. ASMS is a fearn of scientist in the U.S. government who study space. They used a tool broken part of the problem. They used a tool broken part of the problem, and the problem part of the problem. They used a tool first problem part of the problem part of the problem part of the problem.



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DARK BLUE

FLUENT LEVEL 31, 32, 33

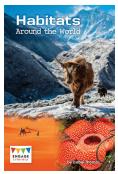
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48 pages

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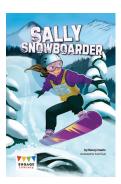
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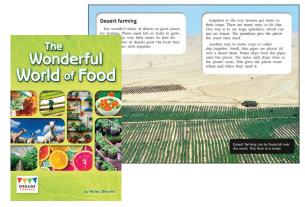
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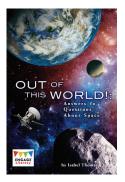
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FLUENT LEVEL 34, 35, 36

€10.00 **64** pages



DARK RED

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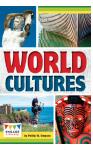
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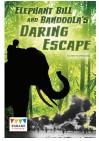








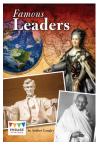




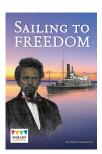




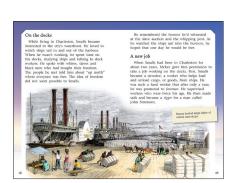
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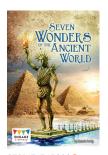








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Asteroid walk



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