

# Test the Waters

## ASSESSMENT ONE – PERSONAL WRITING

Read the entire document before you begin. It is in six parts:

1. A description of the task you must complete.
2. Templates and ideas for planning before you begin writing.
3. Preparation of a paragraph plan.
4. Space to complete the full task.
5. The success criteria that the teacher will use to grade your work.
6. A feedback section that you can use to improve your work in future similar assignments.

### **A** Choose one of the titles below:

- (a) The most exciting sporting event I ever attended
- (b) My favourite childhood memory
- (c) My experience of an extreme weather event
- (d) The best holiday I was ever on

**1** Brainstorm some ideas in your copy or on on the next page.

- When you have finished your brainstorm, share it with a classmate and get feedback from them. Add in any good ideas they give you.
- Use your brainstorm to make a paragraph plan for your piece of writing.

**2** Remember: you will need an introduction and a conclusion.

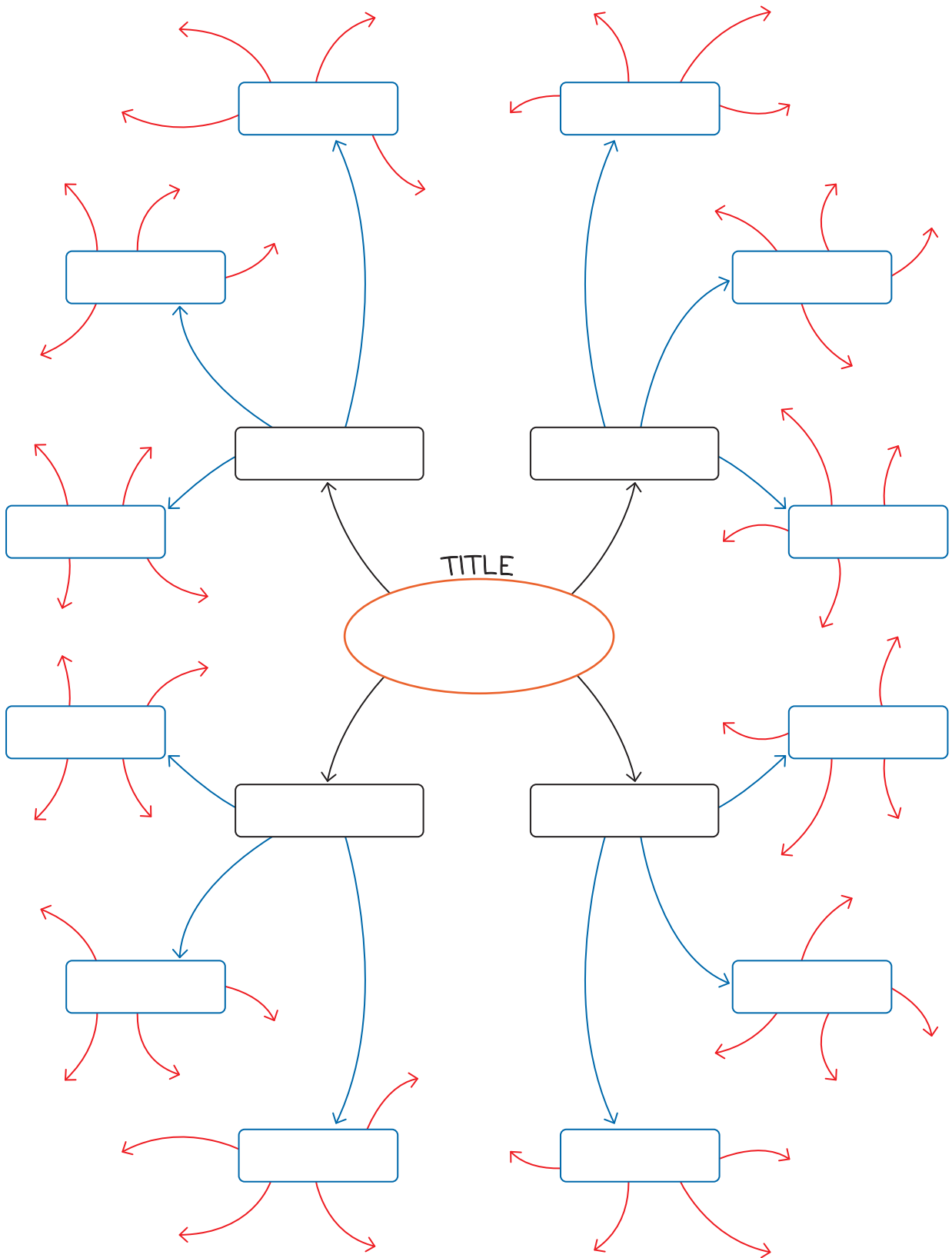
- Keep the title in mind to make sure you do not wander off the point.
- Try to think of a **topic sentence** for each new paragraph.

**3** Make sure you punctuate properly and use your **dictionary** to check your spellings. **Edit** as you write. You could also use a **thesaurus** to vary your vocabulary.

**4** You may get **feedback** from your teacher or from a classmate. Think about their suggestions. You may choose to write a **final draft** to submit for final assessment.

# Testing the waters

## Writing about myself



Using your brainstorm, prepare to write your answer by deciding on a paragraph plan.

**PARAGRAPH PLAN**

Paragraph 1: \_\_\_\_\_  
\_\_\_\_\_

Paragraph 2: \_\_\_\_\_  
\_\_\_\_\_

Paragraph 3: \_\_\_\_\_  
\_\_\_\_\_

Paragraph 4: \_\_\_\_\_  
\_\_\_\_\_

**TITLE:** \_\_\_\_\_  
\_\_\_\_\_  
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# Teacher feedback: Writing about myself

\_\_\_ / \_\_\_ / \_\_\_

Teachers can use the table below to assess and give feedback to each student. Each success criterion can be rated using a check mark (✓) or scores (Excellent = 10, Very good = 8, Good = 6, Satisfactory = 4, More work needed = 2). Students can also reflect on their work after they get feedback.

Success Criteria	Excellent	Very good	Good	Satisfactory	More work needed
Pre-writing <i>(brainstorm and paragraph planning)</i>					
Content <i>(expression of ideas)</i>					
Attention to detail <i>(good descriptions)</i>					
Grammar <i>(use of full sentences and proper tenses)</i>					
Accuracy of mechanics <i>(paragraphing and spellings)</i>					
<b>Other comments</b>					

## My thoughts after feedback

The greatest strength of my personal writing is \_\_\_\_\_

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Another good feature of my work is \_\_\_\_\_

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If I were editing this, I would change or improve \_\_\_\_\_

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