

| Year Group: 2 nd Year | | Term: 3 | | Approximate Duration: 4 Lessons | |
|---|---|---|--|--|--|
| Unit of Learning: Kapitel 3 Feste feiern: Wie feierst du? | | Assessment | | Learning Activities | |
| Learning Outcomes | | Assessment | | Learning Activities | |
| <p>Learning Outcomes in Focus (What do I want my students to know, understand and be able to do in German?)</p> <p>Strand 1 Communicative Competence</p> <p>Listening</p> <p>1.3 Identify specific information in texts related to familiar topics such as announcements, conversations, simple news items</p> <p>Writing</p> <p>1.17 Write words and create short sentences using various media (emails, letters, blogs, postcards...) on everyday topics with accuracy</p> <p>Strand 2 Language Awareness</p> <p>Comparing German with other languages they know:</p> <p>2.5 Compare German grammar and vocabulary with that of other languages they know, making connections and distinctions as appropriate</p> <p>Strand 3 Socio-cultural Knowledge and Intercultural Awareness</p> <p>Learning about relevant facts, people, places and history about German-speaking countries:</p> <p>3.1 Name and describe some features of German-speaking countries such as geographical features, weather, places and landmarks, food</p> | <p>Assessment (What learning should students be able to demonstrate within this unit?)</p> <p>Spoken Production</p> <p>Repeat and recall vocabulary on celebrations</p> <p>Spoken Interaction</p> <p>Invite a classmate to an event</p> <p>Writing</p> <p>Compose an invitation</p> <p>Reading</p> <p>Interpret reading activities</p> <p>Listening</p> <p>Interpret listening activities</p> <p>Language Awareness</p> <p>Explain and use the perfect tense with regular verbs</p> <p>Differentiation</p> <p>Scaffolded oral, written, aural and reading exercises;</p> <p>Additional exercises for early finishers (pp. 74, 75)</p> | <p>Teaching & Learning Activities (Plan the activities/methodologies*. Consider the five language skills – Listening, Reading, Spoken Production, Spoken Interaction and Writing)</p> <p>Spoken Production</p> <ul style="list-style-type: none"> Repeat and recall vocabulary on celebrations and invitations using tracks 3.1, 3.8 (pp. 54, 58) <p>Spoken Interaction</p> <ul style="list-style-type: none"> Frag, übersetz, tausch! Apply vocabulary by quizzing classmates on vocabulary (p. 55) Use vocabulary by inviting classmates to events (p. 59) <p>Writing</p> <ul style="list-style-type: none"> Apply vocabulary on celebrations and invitations in written activities (pp. 55, 59) Write a message (p. 56) Compose invitations (p. 59) <p>Listening</p> <ul style="list-style-type: none"> Interpret listening activities (pp. 57, 58) <p>Reading</p> <ul style="list-style-type: none"> Interpret reading activities (pp. 55, 56, 59) <p>Language Awareness</p> <ul style="list-style-type: none"> Apply the verbs feiern, schenken, einladen (pp. 54, 55, 58; PowerPoint) Explain and use the perfect tense with regular verbs (textbook pp. 60, 61; portfolio p. 12; PowerPoint) <p>Socio-Cultural Knowledge and Intercultural Awareness</p> <ul style="list-style-type: none"> Consider how German speakers celebrate occasions differently (p. 56) <p>*Activities recognise the integrated nature and sequence (receptive → productive) of second language acquisition.</p> | <p>Resources</p> <p>Gefällt Mir! 2 Textbook and Portfolio</p> <p>Mini whiteboards, White board, Speakers</p> <p>FolensHIVE: - Audio tracks - Grammar PowerPoint</p> | <p>Reflection</p> <p>What worked well? Even better if ...</p> <p>What other language development has taken place?</p> | |

Unit of Learning: Kapitel 3 Feste feiern: Wie hast du gefeiert?

Learning Outcomes

Assessment

Learning Activities

Learning Outcomes in Focus
(What do I want my students to know, understand and be able to do in German?)

Strand 1 Communicative Competence

Reading
1.8 Source and use authentic texts to explore topics of relevance through a range of media

Writing

1.17 Write words and create short sentences using various media (emails, letters, blogs, postcards...) on everyday topics with accuracy

Strand 2 Language Awareness

Comparing German with other languages they know:
2.5 Compare German grammar and vocabulary with that of other languages they know, making connections and distinctions as appropriate

Strand 3 Socio-cultural Knowledge and Intercultural Awareness

Learning about relevant facts, people, places and history about German-speaking countries:

3.1 Name and describe some features of German-speaking countries such as geographical features, weather, places and landmarks, food.

Assessment

(What learning should students be able to demonstrate within this unit?)

Spoken Production

Give a presentation on Christmas traditions

Spoken Interaction

Quiz classmates

Writing

Complete chat messages

Reading

Interpret reading activities

Listening

Interpret listening activities

Language Awareness

Explain and use the perfect tense with verbs with -ieren and mixed verbs; Reflect on language learning

Socio-Cultural Knowledge and Intercultural Awareness

Research and answer questions on Christmas markets and das Oktoberfest

Differentiation

Scaffolded oral, written, aural and reading exercises;

Additional exercises for early finishers (pp. 74, 75)

End of Chapter Test

Klassenarbeit (FolensHIVE)

Teaching & Learning Activities

(Plan the activities/ methodologies. Consider the five language skills – Listening, Reading, Spoken Production, Spoken Interaction and Writing)

Spoken Production

- Repeat and recall vocabulary on a past occasion using track 3.10 (p. 62)
- Give a presentation on Christmas traditions (portfolio p. 14; PowerPoint & video)
- Give a presentation on self (p. 75)

Spoken Interaction

- Stiehl die Sätze! Quiz classmates on vocabulary about a past occasion (p. 63)
- Apply perfect tense in pairs (portfolio p. 13)

Writing

- Apply celebration vocabulary in written activities (pp. 62, 63)
- Compose chat messages (portfolio p. 15)
- Write a blog and a message on the topic of celebrations in the perfect tense (p. 75)

Listening

- Interpret listening activities (pp. 65, 69, 72, 74)
- Interpret monologue and complete student worksheet (FolensHIVE)

Reading

- Interpret reading activities (pp. 64, 66, 68, 70, 73, 74)

Language Awareness

- Explain and use -ieren in the perfect tense (p. 67; PowerPoint)
- Explain and use mixed verbs in the perfect tense (p. 71; PowerPoint)

- Conjugate verbs in the perfect tense (portfolio p. 13)

- Reflect on language learning (textbook p. 63, 75; portfolio p. 17)

Socio-Cultural Knowledge and Intercultural Awareness

- Research and answer questions on Christmas markets and das Oktoberfest (pp. 63, 65)
- Interpret authentic texts on public holidays and a Christmas market (pp. 66, 68)

*Activities recognise the integrated nature and sequence (receptive → productive) of second language acquisition.

Reflection

What worked well?

Even better if...

What other language development has taken place?

Resources

Gefällt Mir! 2
Textbook and Portfolio

White board,
Speakers

Student internet access

FolensHIVE:

- Audio tracks
- Presentation PowerPoint
- Presentation video
- Grammar PowerPoint
- Monologue worksheet and audio
- Klassenarbeit