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| **Year Plan: First Class (SEPTEMBER – DECEMBER)** | | | | | |
| **PERFORMING** | | **LISTENING AND RESPONDING** | | **COMPOSING** | **MUSICAL CONCEPTS** |
| Song Singing | Playing Instruments  Early Literacy | Exploring Sounds | Listening and Responding to Music | Improvising and Creating  Talking About Compositions |
| **Unit 1: SEPTEMBER**  ***Theme: Welcome***   * *You’re Never Fully Dressed Without a Smile* * *Ekuay* * *Dipido* | Coming Soon | Coming Soon | *The Arrival of the Queen of Sheba*  *The Arrival of the Queen of Sheba to Galway* | Coming Soon | Coming Soon |
| **Unit 2: OCTOBER**  ***Theme: Halloween Party***   * *Trick or Treat* * *Oíche Shamhna* * *Winnie the Witch* * *Come Along Now and Join the Party* | Coming Soon | Coming Soon | *Danse Macabre* | Coming Soon | Coming Soon |
| **Unit 3: NOVEMBER**  ***Theme: Food***   * *Mango Walk* * *Cáca Milis* * *Hand Clapping Rap* | Coming Soon | Coming Soon | *Soda Pop Waltz* | Coming Soon | Coming Soon |
| **Unit 4: DECEMBER**  ***Theme: Counting Christmas***   * *Ten Little Angels* * *Tá Milseáin i Mo Stoca* * *Mary Had a Baby* * *Twinkle, Twinkle, Christmas Star (soh, mi, lah song)* * *I Saw Three Ships* * *The Twelve Days of Christmas* | Coming Soon | Coming Soon | *Rockin’ Robin*  *Curro, Curro (Carol of the Birds)* | Coming Soon | Coming Soon |

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| **Year Plan: First Class (JANUARY – MARCH)** | | | | | |
| **PERFORMING** | | **LISTENING AND RESPONDING** | | **COMPOSING** | **MUSICAL CONCEPTS** |
| Song Singing | Playing Instruments  Early Literacy | Exploring Sounds | Listening and Responding to Music | Improvising and Creating  Talking About Compositions |
| **Unit 5: JANUARY**  ***Theme: Tap, Tappety, Tap***   * *I’ve Got My New Shoes* * *Something in my Shoe* * *I Can’t Stop Tapping My Feet* * *Bounce High, Bounce Low (soh, lah, mi song)* | Coming Soon | Coming Soon | *In the Hall of the Mountain King*  *Blue Suede Shoes* | Coming Soon | Coming Soon |
| **Unit 6: FEBRUARY**  ***Theme: Bugs and Beetles***   * *There Once Was a Beetle* * *High Hopes* * *Cóisir na Feithidí* | Coming Soon | Coming Soon | *Fireflies*  *The Wasps* | Coming Soon | Coming Soon |
| **Unit 7: MARCH**  ***Theme: Weather***   * *The Rain Song* * *The Lightning Tree* * *Here Comes the Sun* * *An Aimsir* | Coming Soon | Coming Soon | *Storm (from William Tell)* | Coming Soon | Coming Soon |

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| **Year Plan: First Class (APRIL – JUNE)** | | | | | |
| **PERFORMING** | | **LISTENING AND RESPONDING** | | **COMPOSING** | **MUSICAL CONCEPTS** |
| Song Singing | Playing Instruments  Early Literacy | Exploring Sounds | Listening and Responding to Music | Improvising and Creating  Talking About Compositions |
| **Unit 8: APRIL**  ***Theme: Growing Things***   * *Lollipop Tree* * *Little People* * *Bravo Bravissimo* | Coming Soon | Coming Soon | *Spring (The Four Seasons)* | Coming Soon | Coming Soon |
| **Unit 9: MAY**  ***Theme: Animals***   * *We’re All Going to the Zoo Tomorrow* * *An Eilfint* * *There Was a Crocodile* | Coming Soon | Coming Soon | *The Swan (Carnival of the Animals)*  *The Elephant (Carnival of the Animals)* | Coming Soon | Coming Soon |
| **Unit 10: JUNE**  ***Theme: The Sea***   * *There’s a Hole in the Bottom of the Sea* * *Portside Pirates* * *Yellow Submarine* | Coming Soon | Coming Soon | *Sailor’s Hornpipe*  *Dúlaman* | Coming Soon | Coming Soon |