

## First Year Scheme of Work

Chapter	Strand	Teaching Timeframe	Individual School Modifications
1 The Nature of History and Archaeology	Strand 1 is addressed in this chapter and has been integrated into every chapter of the textbook and Skills Book.	5 weeks	
2 An Ancient Civilisation: The Roman Empire	<b>3.1</b> investigate the lives of people in one ancient or medieval civilisation of their choosing, explaining how the actions and/or achievements of that civilisation contributed to the history of Europe and/or the wider world	4 weeks	
3 Early Christian Ireland	<b>2.6</b> consider the historical significance of Christianity on the island of Ireland, including its contribution to culture and society in the Early Christian period	2 weeks	
4 The Middle Ages	<b>3.6</b> explore life and death in medieval times	5 Weeks	
5 The Renaissance	<b>3.7</b> appreciate change in the fields of the arts and science, with particular reference to the significance of the Renaissance	5 Weeks	
6 The Age of Exploration, Conquest and Colonisation	<b>3.2</b> evaluate the impact of conquest and colonisation on people, with particular reference to Portuguese and Spanish exploration	5 Weeks	
7 The Reformation	<b>3.8</b> consider the historical importance of religion, with particular reference to the Reformation and the actions of one reformer	4 Weeks	

There are 167 days in the Irish secondary-school calendar. This translates to 33 weeks. The First Year plan intentionally only covers 30 weeks in order to factor in term exams. If your school does not have end-of-term assessment for First Years, there are suggested research and craft projects incorporated into the chapter schemes that can be done in their place.

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Chapter	Strand	Teaching Timeframe	Individual School Modifications
8 Settlement and Plantation: The Ulster Plantation	<b>2.1</b> recognise how a pattern of settlement and plantation influenced identity on the island of Ireland, referring to one example of a pattern of settlement, such as the growth of towns, and one plantation	3 Weeks	
9 Revolution in America or France.	<b>3.3</b> examine the causes, course and consequences of one revolution in pre-twentieth century Europe and/or the wider world	3 Weeks	
10 The 1798 Rebellion	<b>2.3</b> explore how the physical force tradition impacted on Irish politics, with particular reference to a pre-twentieth century example of a rebellion	3 Weeks	
11 The Irish Famine and the Irish Diaspora	<b>2.7</b> investigate the causes, course and consequences, nationally and internationally, of the Great Famine, and examine the significance of the Irish Diaspora	4 Weeks	
12 The Parliamentary Tradition and the Campaign for Home Rule	<b>2.2</b> investigate the role and significance of two leaders involved in the parliamentary tradition in Irish politics	4 Weeks	
13 The Struggle for Independence	<b>2.4</b> examine the rise and impact of nationalism and unionism in Ireland, including key events between 1911 and 1923	5 Weeks	
14 The GAA and its impact on Irish Life	<b>2.10</b> examine how one sporting, cultural or social movement impacted on Irish life	2 Weeks	
15 Life in Nazi Germany and Communist Russia	<b>3.9</b> examine life in one fascist country and one communist country in the twentieth century	5 Weeks	
<b>CBA 1</b>	<b>The Past in My Place</b>	3 Weeks	

Circular 0055/2019 Section 2.13 states that 'there is a need to avoid "over-assessment"... In this context, the CBAs will substitute for other assessments currently undertaken in the school such as in-house examinations.' As a consequence of this, we have calculated the above teaching time-frame at 32 weeks, leaving 1 week spare for school trips or run-over on some topics.

## Third Year Scheme of Work

Chapter	Strand	Teaching Timeframe	Individual School Modifications
16 The Second World War	<b>3.4</b> discuss the general causes and course of World War One or World War Two and the immediate and long-term impact of the war on people and nations	4 Weeks	
17 The Holocaust and Genocide	<b>3.10</b> explore the significance of genocide, including the causes, course and consequences of the Holocaust	2 Weeks	
18 The Emergency: Ireland and the Second World War	<b>2.8</b> describe the impact of war on the lives of Irish people, referring to either World War One or World War Two	2 Weeks	
19 The Cold War	<b>3.5</b> recognise the importance of the Cold War in international relations in the twentieth-century world	3 Weeks	
20 Europe and Ireland and European Integration	<b>2.13</b> analyse the evolution and development of Ireland's links with Europe <b>3.12</b> evaluate the role of a movement or organisation, such as the European Union or United Nations, in promoting international co-operation, justice and human rights	3 Weeks	
21 The 1960s: Ireland and the World	<b>2.12</b> debate the idea that the 1960s was an important decade on the island of Ireland, referring to relevant personalities, issues and events <b>3.13</b> debate the idea that the 1960s was an important decade in Europe and the wider world, referring to relevant personalities, issues and events	3 Weeks	
22 The Troubles in Northern Ireland	<b>2.5</b> identify the causes, course and consequences of the Northern Ireland Troubles and their impact on North-South and Anglo-Irish relations	3 Weeks	
23 Women's Lives in Twentieth-Century Ireland	<b>2.9</b> explain how the experience of women in Irish society changed during the twentieth century	2 Weeks	
24 Changes in Medicine through Time	<b>3.14</b> illustrate patterns of change across different time periods in a chosen theme relating to life and society (such as, Crime and punishment; Food and drink; Work and leisure; Fashion and appearance or Health and medicine)	2 Weeks	
25 Changes in Technology Through Time	<b>3.11</b> explore the contribution of technological developments and innovation to historical change	2 Weeks	
<b>CBA 2</b>	<b>A Life in Time</b>	3 Weeks	

One of the biggest issues with teaching the new specification is time pressure. We have calculated 29 weeks in total to cover the Third Year section of the course. This then permits time for in-house exams (whether Christmas or mock exams) and also a little time for running over on a topic or two.