First Year Summer Exam

Junior Cycle History

Time: 1 Hour

Name

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Class

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Answer all three questions in the spaces provided.

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| Question 1 | /33 |
| Question 2 | /33 |
| Question 3 | /34 |
| Total | /100 |

Question 1: The Renaissance

i) Between 1400 and 1600, many important events took place. In the box below, create a timeline, listing what you think are some of these important events.

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ii) Identify two reasons why the Renaissance began in Italy.

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| First:  |
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| Second:  |
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iii) Name a person that you have studied and one way in which they contributed to change in the field of art or science during the Renaissance.

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iv) Why is the Renaissance considered to be historically significant?

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v) Identify one way in which the Renaissance contributed to both the Age of Conquest and Colonisation and the Reformation.

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Question 2: The Age of Exploration, Conquest and Colonisation



i) Identify the two civilisations marked on the map above.

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| Civilisation marked in green: |
| Civilisation marked in red:  |

ii) Give two reasons why Europeans were looking to find new trade routes in the fifteenth century.

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iii) Why is the legacy of this period seen as controversial?

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iv) Name a European conquistador you studied who went to South America during the 1500s.

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v) Give an account of the conquest undertaken by the conquistador you have chosen, based on the evidence you have studied.

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Question 3: The Reformation

  

**A**

**B**

A: Monument of Martin Luther on the town square of Eisleben, Germany, the town of his birth and death. The monument was created in 1883 by Rudolf Siemering (1835–1905)

B: Portrait of Martin Luther by Lucan Cranach the Elder, 1529

i) Explain the term ‘Reformation’.

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ii) Which of the images above is a primary source? Give a reason for your answer.

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iii) Why are historical figures like Martin Luther commemorated?

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iv) Other than a monument, identify two ways that a historical figure could be commemorated.

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v) We study the Reformation because it led to significant change. Discuss two ways in which the Reformation led to change.

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