

YEAR PLANS

Fifth Year

September to Mid-Term

As this is a new subject, planning during the first year can be especially challenging. It is helpful to keep ongoing reflection notes to document what works well, what does not, and why. These reflections can guide adjustments throughout the year and support more effective planning and decision-making in future iterations of the course.

Topic/Theme	Learning Outcomes	Digital Portfolio	Learner Experience	Teachers' Collective/ Collaborative Practice
• Introduction and overview • Evidence • The Learning Cycle • Referencing • Personal development • Values • Skillset • Personal statements	Module 1, Strand 1 1.1, 1.2 2.1, 2.2, 2.3, 2.4 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 4.1, 4.2 5.1	• SWOT Analysis • SMARTER goal • Reflection on learning • Evidence of skills, aptitudes and interests (photos, videos, audio clips, certificates, reports, projects)	• Pause and Prepare • Complete a SWOT Analysis • Create a SMARTER goal • Ranking tasks • Group activities • Mind maps • Analyse job role description • Create a personal statement	• Link with TY SPHE teachers regarding personal development • Link with other LCW teachers for support and feedback • Reflection
Reflection				

Mid-Term to Christmas

Topic/Theme	Learning Outcomes	Digital Portfolio	Learner Experience	Teachers' Collective/ Collaborative Practice
- Progression opportunities - Work in the Broadest Sense	Module 1, Strand 2 1.1, 1.2, 1.3, 1.4, 1.5 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8 3.1	- Research on future pathways - SMARTER plan for next steps - Visual for young workers on rights at work - Evidence of research for class presentation - Reflection on digital technology - Research on pathways to a specific job role	- Pause and Prepare - Research tasks - Ranking task - Two truths and a lie - Revisit personal statement and apply learning - Take one action to explore additional qualification - Walking debates - Read a payslip - Register with Revenue - Class presentation - Invite entrepreneur to speak - Create a career progression plan	- Link with Guidance Counsellor regarding career progression opportunities - Link with other LCW teachers for support and feedback

Reflection

January to Mid-Term

Topic/Theme	Learning Outcomes	Digital Portfolio	Learner Experience	Teachers' Collective/ Collaborative Practice
Applying for a job	Module 2, Strand 1 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7	- Annotated job advertisements identifying required skills and qualities - CV drafts showing development over time - Competency-based answer using STAR method	- Pause and Prepare - Analyse job advertisements - Identify referees - Draft and revise job applications - Walking debates - Group tasks - Use STAR method for competency-based questions - Create action plan using SMARTER goals	- Link with all teaching staff for relevant networking opportunities for students - Link with other LCW teachers for support and feedback

Reflection

Mid-Term to Easter

Topic/Theme	Learning Outcomes	Digital Portfolio	Learner Experience	Teachers' Collective/ Collaborative Practice
Preparing for and engaging with the workplace	Module 2, Strand 1 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10	• Work experience log • Evidence of communication in the workplace • Notes or summary from workplace interview • SMARTER goal setting plan	• Pause and Prepare • Research tasks • Work experience or work shadowing • Generate and reflect on feedback • Interview member(s) of a workplace or organisation of interest • Reflect on engagement with the workplace • Create and assess a plan to respond to feedback on engagement in the workplace	• Link with all teaching staff for relevant interview opportunities and work placements for students • Link with other LCW teachers for support and feedback • Reflection
Reflection				

Easter to Summer

Topic/Theme	Learning Outcomes	Digital Portfolio	Learner Experience	Teachers' Collective/ Collaborative Practice
- Appreciating my community - Enterprise in the community	Module 2, Strand 1 1.1, 1.2, 1.3, 1.4, 1.5	- Research notes on a volunteering opportunity - A mind map or visual summarising communities, volunteering or issues	- Pause and Prepare - Take one action to contribute positively to school community - Research tasks - Group work - Connect volunteering to learning experiences	Link with other LCW teachers for support and feedback Reflection

Reflection

Sixth Year

September to Mid-Term

Topic/Theme	Learning Outcomes	Digital Portfolio	Learner Experience	Teachers' Collective/ Collaborative Practice
- Enterprise in the community - Collaborative problem-solving to support the development of a transferable skillset	Module 2, Strand 1 2.1, 2.2, 2.3 3.1, 3.2, 3.3, 3.4 4.1	- Self-assessment of entrepreneurial competencies - Completed design thinking template - Supporting evidence referenced in reflection (e.g. plans, drafts, feedback)	- Pause and Prepare - Walking debate - Research tasks - Self-assessment - Participate in a collaborative problem-solving task - Reflect on the role they played in their collaborative problem-solving task	- Link with Business teachers for enterprise and design thinking - Link with other LCW teachers for support and feedback
Reflection				

Mid-Term to AAC Submission

Topic/Theme	Learning Outcomes	Digital Portfolio	Learner Experience	Teachers' Collective/ Collaborative Practice
Portfolio in Action Additional Assessment Component	All	Revisit all evidence of learning and use to complete AAC	Receive, reflect on and implement feedback	Link with other LCW teachers for support and feedback
Reflection				

AAC Submission to Written Examination

Topic/Theme	Learning Outcomes	Digital Portfolio	Learner Experience	Teachers' Collective/ Collaborative Practice
Revision and written exam preparation	All	Revisit all evidence of learning and use to answer exam questions	- Mind maps - Learning boards - Complete exam-style questions - BUG technique	Link with other LCW teachers for support and feedback
Reflection				