



Yearly Planning for Maths

The *Maths My Way* Yearly Plans provide a suggested approach to covering the programme over the course of a school year. They are designed to support balanced curriculum coverage, skill progression and alignment across class levels. However, no single plan will ever be a perfect fit for every class.

If you are using *Maths My Way* as part of your yearly maths planning, the steps below may help you get started.

1. Map Out Your Teaching Weeks

Lay out the full and partial weeks in the school year ahead. For example, you may have 35 full weeks and 4 partial weeks (2–3 day weeks). Partial weeks can be useful for catch-up or revision, so it can be beneficial to keep them free.

2. Decide Whether to Include Revision Weeks

Maths My Way includes optional revision units at the beginning and end of the year. These units provide Student Book activities, but they do not introduce new learning or include Teaching Slides.

If students did not use *Maths My Way* in the previous school year, we advise skipping the first revision unit as it may include content that students have not yet covered.

3. Identify Your Flexible Weeks

Maths My Way contains 30 units of content. Once you have accounted for partial weeks and revision weeks, calculate how many full weeks you have remaining. For example, if you have 35 full weeks and choose not to use the revision units, you will have 5 additional weeks available. Decide when these weeks would be most valuable and mark them on your plan.

For example, you may wish to use them:

- at the beginning of the year to allow for a gentler introductory pace
- around events such as Seachtain na Gaeilge
- at the end of the year to allow for unexpected interruptions.

Alternatively, you may want to keep them for topics that might require more time.

Some teachers like to build in flexibility around the following topics:

Stage 2: Addition & Subtraction

Stage 3: Multiplication & Division

Stage 4: Fractions, Decimals & Percentages

4. Consider School Priorities and Events

Identify any topics that may need to be taught at a specific time to:

- align with whole-school planning
- accommodate school events
- support resource sharing across classes

Add these to your plan first.

Use the Prior Knowledge section at the beginning of each Unit Plan to check what children should know before beginning a unit and be mindful of any gaps that may arise if a unit is covered out of sequence.

5. Fill in the Rest!

Use the *Maths My Way* plan as your guide to fill in the remaining weeks. If you teach in a multigrade setting, review where unit alignment works well and where topics may need to be taught in a different sequence.

Be prepared to adapt your plan as you get to know your class and their learning needs during the school year.

Remember, you do not need to complete every activity in every unit in order to achieve the learning outcomes. Tailor the activities, pacing and level of support to suit your class and the time you have available.