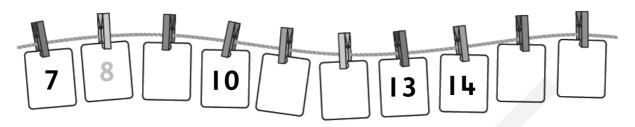
Maths My Way 1st Class: Autumn Assessment

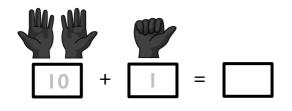
This assessment is designed to assess the learning foci covered in Maths My Way 1st Class Units 1–8.

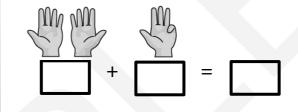
Assessment Record								
AJJCJJIIICIIC NECOIU								
	I. Number : Numeration and Counting Count forward from different numbers, within 20.	2. Number : Numeration and Counting Explore joining parts to make a whole with numbers within 20.	3. Algebra : Expressions and Equations Explore part-whole relationships with addition and subtraction.	4. Algebra : Expressions and Equations Use symbols to compare numbers.	5. Number : Numeration and Counting Find I and 2 more and I and 2 less, within 20.	6. Measures : Time Read calendars.	7. Number: Sets and Operations Model and solve word problems.	8. Shape and Space: Shape Describe and compare properties of 2D shapes.
	- 3	2. Ex	ж Щх	. Us	5. Fir	6 . Re	7. Mc	%
Student								
1.								
2. 3.								
3.								
4.								
5.								
6.								
7. 8.								
8. q.								
10.								
11.								
12.								
13.								
14.								
							<u> </u>	
15.								
15. 16.								
16.								
16. 17.								
16. 17. 18.								
16. 17. 18. 19.								
16. 17. 18. 19. 20.								
16. 17. 18. 19. 20. 21.								
16. 17. 18. 19. 20. 21. 22.								
16. 17. 18. 19. 20. 21.								

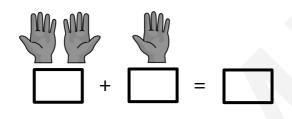
I. Fill in the missing numbers.

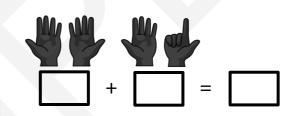


2. How many fingers are held up? Complete the addition sentences.

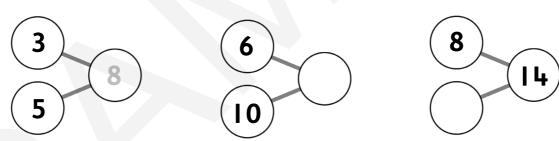








3. Complete these part-whole models.



Write an addition and subtraction sentence to match each model.

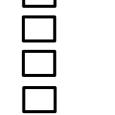
4. Use **<**, **=** or **>** to make each number sentence correct.

5. Complete these sets of **number sentences**.

6. Look at Tom's week. Tick the sentences that are true.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
4	5	6	7	8	9	10
football		football		music		

- a. Tom has football on Monday and Tuesday.
- **b.** On Friday Tom has music.
- **c.** Tom has no activities on 3 days of the week.
- d. Saturday is the 9th.



7. Draw this **number story**.

Then write it as a **number sentence**.

I had 12 grapes.

I ate 8 of them.



How many grapes do I have left?



8. Colour the shape that does not belong in each shape family.

