Maths My Way 1st Class: Autumn Assessment

This assessment is designed to assess the learning foci covered in *Maths My Way* 1st Class Units 1–8.

Assessment Record	**1. Number**: Numeration and Counting Count forward from different numbers, within 20.	**2. Number**: Numeration and Counting Explore joining parts to make a whole with numbers within 20.	**3. Algebra**: Expressions and Equations Explore part-whole relationships with addition and subtraction.	**4. Algebra**: Expressions and Equations Use symbols to compare numbers.	**5. Number**: Numeration and Counting Find 1 and 2 more and 1 and 2 less, within 20.	**6. Measures**: Time Read calendars.	**7. Number:** Sets and Operations Model and solve word problems.	**8. Shape and Space**: Shape Describe and compare properties of 2D shapes.
Student								
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17.								
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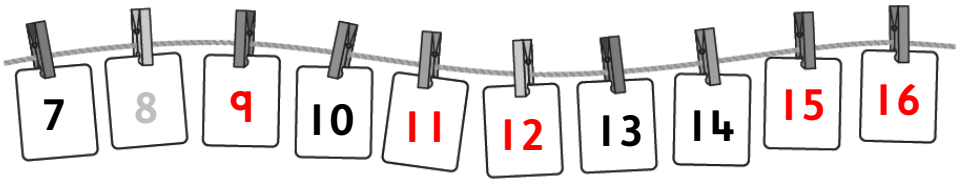
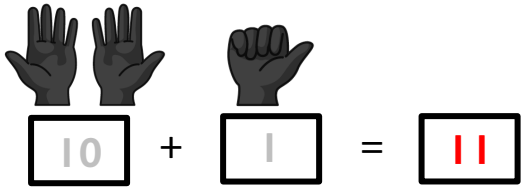
24.								
25.								

Solutions

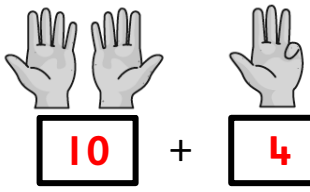
1. Fill in the missing **numbers**.



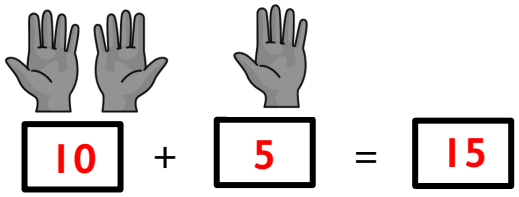
2. How many fingers are held up? Complete the **addition sentences**.



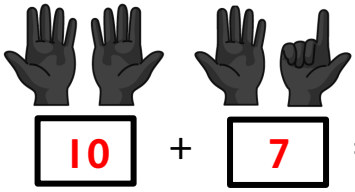
10 + 1 = 11



10 + 4 = 14

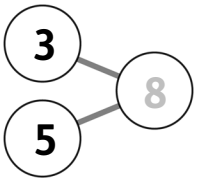


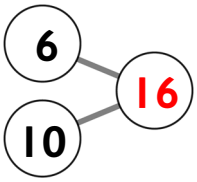
10 + 5 = 15

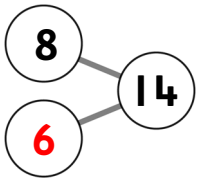


10 + 7 = 17

3. Complete these **part-whole models**.







Write an **addition** and **subtraction** sentence to match each model.

3 + 5 = 8	6 + 10 = 16	8 + 6 = 14
or	10 + 6 = 16	6 + 8 = 14
8 − 3 = 5	16 − 6 = 10	14 − 8 = 6
or	16 − 10 = 6	14 − 6 = 8

4. Use **<**, **=** or **>** to make each number sentence correct.

a. 9 > 4 **b.** 3 < 8 **c.** 10 = 10

d. 7 < 13 **e.** 16 > 8 **f.** 19 > 9

Solutions

5. Complete these sets of **number sentences**.

a.
15 + 1 = **16**
15 + 2 = **17**
15 – 1 = **14**
15 – 2 = **13**

b.
17 + 1 = **18**
17 + 2 = **19**
17 – 1 = **16**
17 – 2 = **15**

c.
13 + 1 = **14**
13 + 2 = **15**
13 – 1 = **12**
13 – 2 = **11**

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6. Look at Tom's **week**. Tick the sentences that are *true*.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
4  football	5	6  football	7	8  music	9	10

a. Tom has football on Monday and Tuesday. ☐

b. On Friday Tom has music. ☑

c. Tom has no activities on 5 days of the week. ☐

d. Saturday is the 9th. ☑

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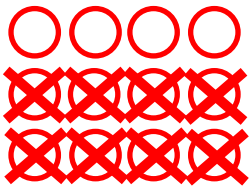
7. Draw this **number story**.

Then write it as a **number sentence**.

I had 12 grapes.

I ate 8 of them.

How many grapes do I have left?



12 – 8 = 4

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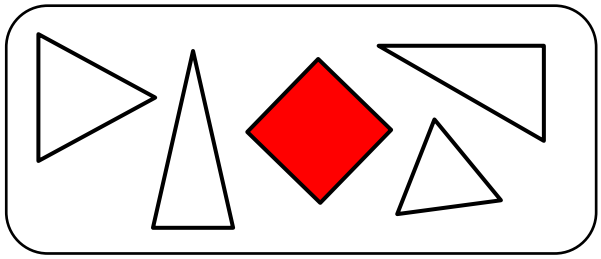
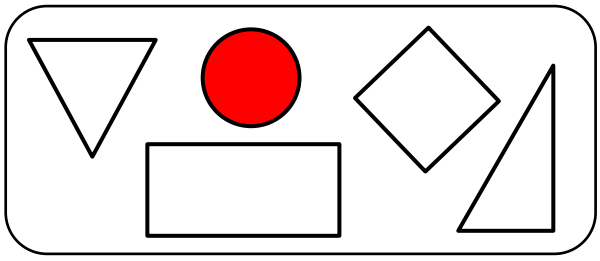
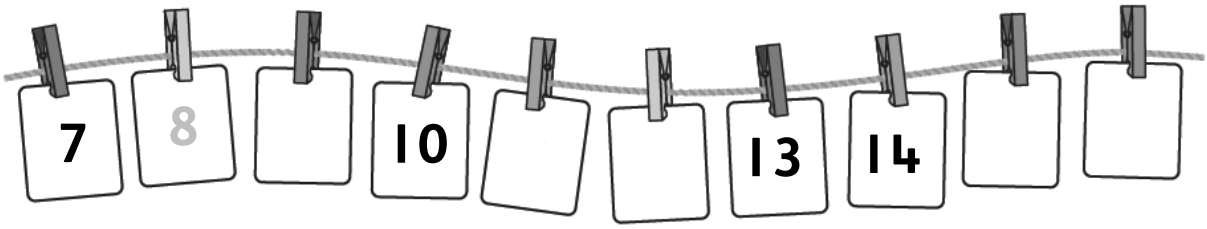
8. Colour the shape that does *not* belong in each **shape family**.

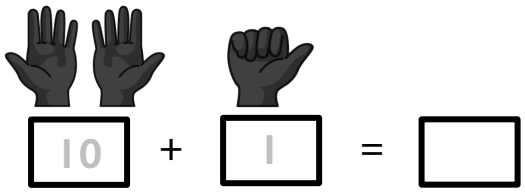


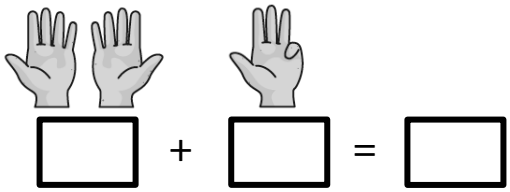


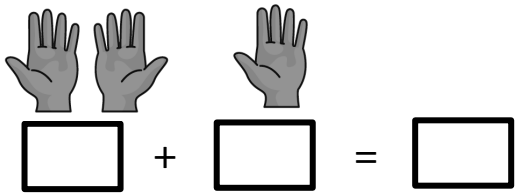
1. Fill in the missing **numbers**.

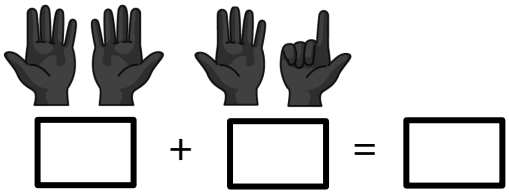


2. How many fingers are held up? Complete the **addition sentences**.

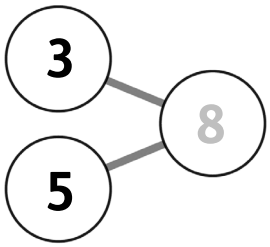


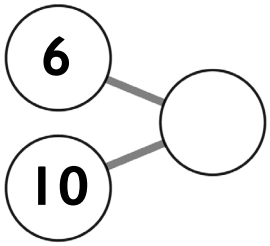


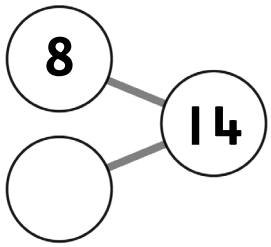




3. Complete these **part-whole models**.







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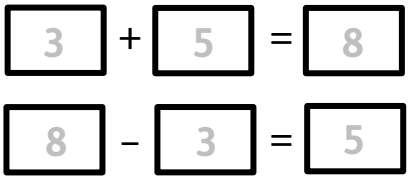

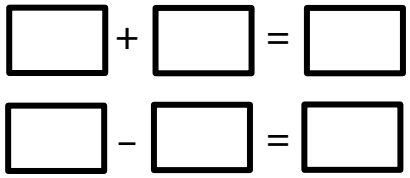

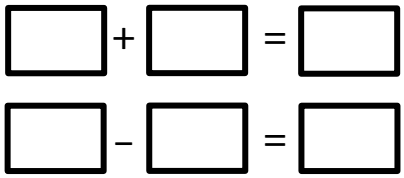

4. Use **<**, **=** or **>** to make each number sentence correct.

a. 9 > 4 **b.** 3 ☐ 8 **c.** 10 ☐ 10

d. 7 ☐ 13 **e.** 16 ☐ 8 **f.** 19 ☐ 9

5. Complete these sets of **number sentences**.

a. 15 + 1 = ☐
15 + 2 = ☐
15 – 1 = ☐
15 – 2 = ☐

b. 17 + 1 = ☐
17 + 2 = ☐
17 – 1 = ☐
17 – 2 = ☐

c. 13 + 1 = ☐
13 + 2 = ☐
13 – 1 = ☐
13 – 2 = ☐

6. Look at Tom's **week**. Tick the sentences that are *true*.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
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a. Tom has football on Monday and Tuesday. ☐

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I had 12 grapes.
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8. Colour the shape that does *not* belong in each **shape family**.