Maths My Way 2nd Class: Autumn Assessment

This assessment is designed to assess the learning foci covered in *Maths My Way* 2nd Class Units 1–8.

Assessment Record	1. Number: Numeration and Counting Count forward and backward from different numbers, within 100.	2. Number: Numeration and Counting Estimate quantities and count to check.	3. Algebra: Expressions and Equations Find unknown values.	4. Number: Numeration and Counting Explore part-whole relationships with addition and subtraction.	5. Number: Sets and Operations Choose efficient strategies for addition.	6. Measures: Time Read and record time in half-hour intervals on analogue and digital clocks.	7. Number: Sets and Operations Solve subtraction word problems.	8. Shape and Space: Shape Classify 2D shapes according to two properties.
Student								
1.								
2.								
3.								
4.								
5.								
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23.								
24.								
25.								

Solutions

1. Complete these **counting patterns**.

| 80 | 79 | 78 | **77** | **76** | **75** | **74** |

| 25 | 35 | **45** | **55** | **65** | **75** | 85 |

| 43 | 48 | 53 | **58** | **63** | 68 | **73** |

2. Estimate how many apples there are in total, then **count** them.

Estimate: **30***

Total: **28**

3. Complete these number sentences.

a. $16 + \boxed{8} = 24$

$50 - \boxed{25} = 25$

$80 = 91 - \boxed{11}$

b. $16 - \boxed{9*} \neq 8$

$\boxed{50*} - 12 \neq 52$

$20 \neq 15 + \boxed{6*}$

c. $41 < \boxed{42*}$

$80 > \boxed{70*}$

$\boxed{27*} < 28$

4. Complete these **part-whole models**.

58 — 50, **8**

87 — **50***, **30***, 7

66 — **30***, **20***, **15***, **1***

***Answers will vary.**

Solutions

5. Solve these **addition problems**.

a. $9 + 9 =$ **18**   b. $8 + 7 =$ **15**   c. $6 + 7 + 4 =$ **17**

d. $9 + 6 =$ **15**   e. $12 + 3 =$ **15**   f. $4 + 13 =$ **17**

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6. Show the time on each clock.
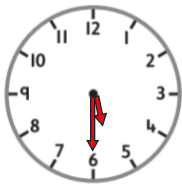
half past 5	11 o'clock	half past 3
	11 : 00	**3 : 30**
half past 1	6 o'clock	12 o'clock
	6 : 00	
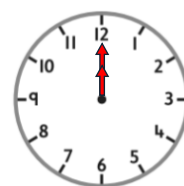
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7. Solve this problem.

There were 16 lemons in a shop.

9 lemons were sold.

How many lemons are left?

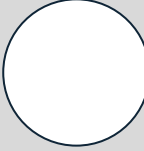Show how you worked out the answer.
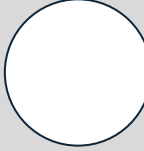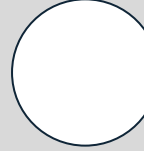
16 − 9 = 7

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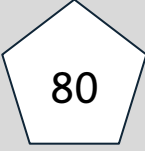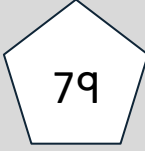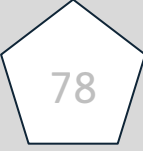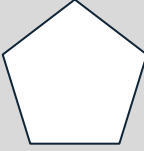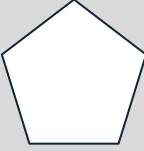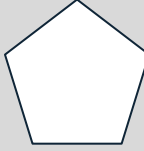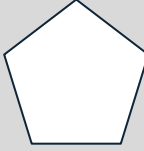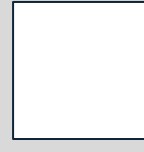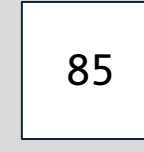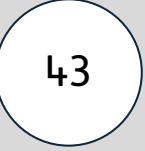
8. What shape am I?

- I have 1 right angle.
- I have 3 vertices.

Draw me and write my name.

I am a   **triangle**   .
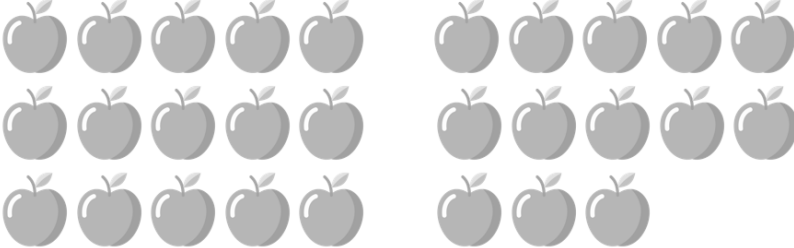
1. Complete these **counting patterns**.

| 80 | 79 | 78 | | | | |

| 25 | 35 | | | | | 85 |

| 43 | 48 | 53 | | | 68 | |

2. Estimate how many apples there are in total, then **count** them.

Estimate: ☐
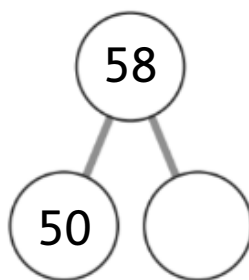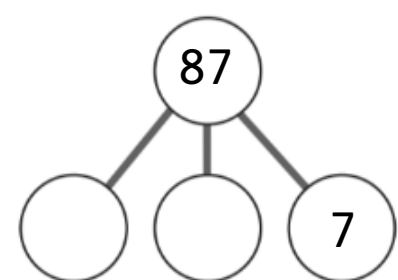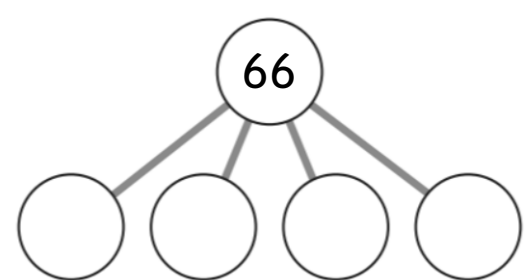
Total: ☐

3. Complete these number sentences.

a. $16 + \boxed{} = 24$

$50 - \boxed{} = 25$

$80 = 91 - \boxed{}$

b. $16 - \boxed{} \neq 8$

$\boxed{} - 12 \neq 52$

$20 \neq 15 + \boxed{}$

c. $41 < \boxed{}$

$80 > \boxed{}$

$\boxed{} < 28$

4. Complete these **part-whole models**.

58 — 50, ☐

87 — ☐, ☐, 7

66 — ☐, ☐, ☐, ☐

5. Solve these **addition problems**.

a. $9 + 9 =$ ⬚   **b.** $8 + 7 =$ ⬚   **c.** $6 + 7 + 4 =$ ⬚

d. $9 + 6 =$ ⬚   **e.** $12 + 3 =$ ⬚   **f.** $4 + 13 =$ ⬚

6. Show the time on each clock.

half past 5	11 o'clock	half past 3
	:	:
half past 1	6 o'clock	12 o'clock
	:	

7. Solve this problem.

There were 16 lemons in a shop.

9 lemons were sold.

How many lemons are left?

Show how you worked out the answer.

8. What shape am I?

- I have 1 right angle.
- I have 3 vertices.

Draw me and write my name.

I am a ⬚ .