Year 1

End of Term 1

Geography Examination Paper

Time: 1 hour

Name

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|  |

Class

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|  |

Answer all questions.

|  |  |
| --- | --- |
| Question | Mark |
| Question 1 | /15 |
| Question 2 | /15 |
| Question 3 | /15 |
| Question 4 | /15 |
| Total Marks | /60 |

Question 1

a) The structure of the Earth

Look at the diagram below. Label the following sections of the Earth. [3]

**Icon

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**A**

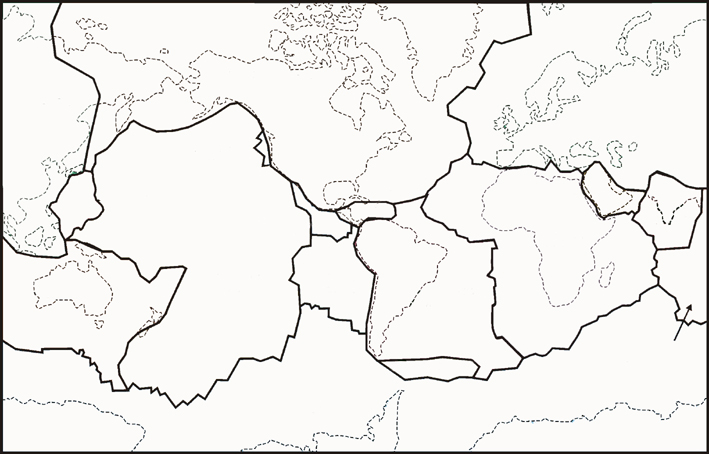
**B**

**C**

|  |  |
| --- | --- |
| A |  |
| B |  |
| C |  |

b) Plates of the Earth

Look at the map below. Name the plates labelled X, Y and Z. [3]



**Y**

**X**

**Z**

|  |  |
| --- | --- |
| X |  |
| Y |  |
| Z |  |

c) Constructive plate boundaries

Explain how convection currents cause constructive plate boundaries.

Draw a labelled diagram to show a constructive plate boundary. [9]

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|  |
|  |
| Diagram |

Question 2

a) Volcanoes

Use the space below to draw a diagram of an active volcano.

Show and label each of the following on your diagram:

* Magma chamber
* Cone
* Vent
* Crater
* Ash cloud [5]

|  |
| --- |
| Labelled diagram |

b) Types of volcano

Complete the table below by writing in the missing words: [4]

|  |
| --- |
| Mount St Helens, USA  Erupts regularly  Has not erupted for some time  Mount Etna, Italy |

|  |  |  |
| --- | --- | --- |
| Stage of life cycle | Description | Example |
| Stage 1: Active |  |  |
| Stage 2: Dormant |  |  |

c) Distribution of volcanic activity

Look at the diagram and answer the following questions: [3]

|  |
| --- |
| Name the plate marked ‘A’. |
|  |
| Identify the country marked ‘B’. |
|  |
| What is the name of the zone marked ‘C’? |
|  |

Map

Description automatically generated

d) Volcanic islands

Diagram, map

Description automatically generated Look at the diagram and answer the questions that follow: [3]

|  |
| --- |
| Name the island marked ‘A’. |
|  |
| Identify the feature marked ‘B’. |
|  |
| What do the triangles represent? |
|  |

Question 3

a) Tectonic landforms

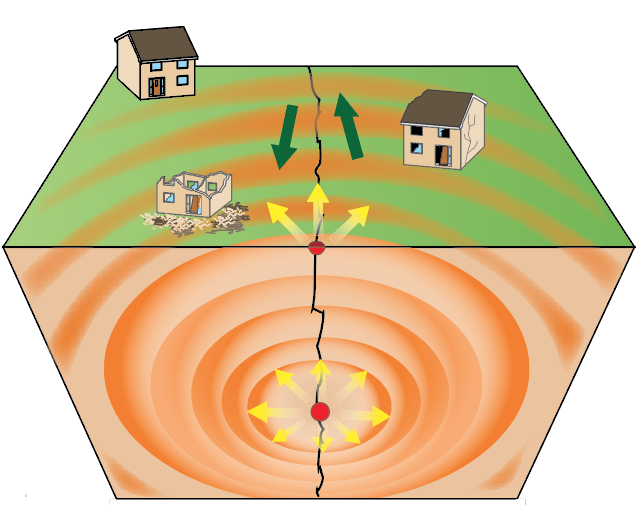
Match the feature in Colum X with the example in Column Y. [3]

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Letter | Column X |  | Number | Column Y |  | Letter | Number |
| A | Fold mountain |  | 1 | Eyjafjallajökull |  | A |  |
| B | Severe earthquake |  | 2 | Mount Everest |  | B |  |
| C | Volcano in Iceland |  | 3 | Haiti 2010 |  | C |  |

b) Earthquake terms

Look at the diagram below. Write each of the earthquake terms in the correct box. [3]

Epicentre • Focus • Seismic waves



c) Natural disasters

(i) Give a definition of a tsunami. [1]

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(ii) Explain briefly howa tsunami occurs. [3]

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(iii) Describe **two** ways people responded to a natural disaster that you have studied.

You must give the date and location of the disaster. [5]

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Question 4

a) Folding

Look at the diagram below. Identify the features shown by writing the correct letter in the box below. [2]

|  |  |
| --- | --- |
| Feature | Letter |
| Anticline |  |
| Syncline |  |

Chart

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**B**

**A**

b) Fold mountains

Explain how fold mountains are formed.

Draw a diagram to support your answer. [9]

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| Diagram |

c) Impacts of fold mountains

Describe one positive and one negative impact of fold mountains. [4]

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| Positive |
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| --- |
| Negative |
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Extra writing space

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