**Starlight 3rd Class: Yearly Plans**

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| **September: Week 1 & 2****Unit: 1** |
| **STRAND: Oral Language** | **STRAND: Reading** | **STRAND: Writing** |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Ireland: Irish Folklore and Legends | Oral recount | Recount | Making connectionsInferringVisualising | 1a: Capital letters1b: Capital letters | 1a: Time words1b: Who? What? When? Where? | 1a: Planning a recount1b: Writing a recount |
| **Oral language poem** | **Reading texts** |
| ‘I didn’t go camping’ by Ken Nesbitt | 1a: Irish Folktale Creatures1b: Irish Myths and Legends |

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| **September: Week 3 & 4****Unit: 2** |
| **STRAND: Oral Language** | **STRAND: Reading** | **STRAND: Writing** |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Ireland: Irish Folklore and Legends | Oral report | Report | Making connectionsInferringQuestioningSummarising | 2a: Question marks, exclamation marks and full stops2b: Capital letters and end punctuation | 2a: Researching with a KWL chart2b: Paragraphs and topic sentences | 2a: Planning a report2b: Writing a report |
| **Oral language poem** | **Reading texts** |
| The Witch by Percy H. IIot | 2a: Irish Folktale Creatures2b: Irish Myths and Legends |

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| **September: Week 5 & 6****Unit: 3** |
| **STRAND: Oral Language** | **STRAND: Reading** | **STRAND: Writing** |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Family and friends: Jobs in the home  | Giving instructions  | Procedure | Making connectionsClarifyingInferring | 3a: Commas in lists3b: Plurals | 3a: Bossy verbs3b: Drafting and editing | 3a: Planning a procedure3b: Writing a procedure |
| **Oral language poem** | **Reading texts** |
| ‘Michael Built a Bicycle’ by Jack Prelutsky | 3a: Warming Autumn Recipes3b: How to Make a Bedroom Storage Unit |
| **September: Week 7 & 8****Unit: 4** |
| **STRAND: Oral Language** | **STRAND: Reading** | **STRAND: Writing** |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Family and friends: Friends and foes | Oral storytelling | Narrative | Making connectionsInferringPredicting | 4a: ‘a’, ‘an’ and ‘the’4b: Speech marks | 4a: Making a mind map4b: Using different words for ‘said’ | 4a: Planning a narrative4b: Writing a story |
| **Oral language poem** | **Reading texts** |
| ‘The Quarrel’ by Eleanor Farjeon | 4a: The Tasting Game4b: Brothers in the Library  |

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| **September: Week 9 & 10****Unit: 5** |
| **STRAND: Oral Language** | **STRAND: Reading** | **STRAND: Writing** |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Space and technology: Rockets and space life | Oral report | Explanation | InferringClarifyingSummarising | 5a: Common nouns5b: Proper nouns | 5a: Subheadings5b: Cause and effect | 5a: Planning an explanation5b: Writing an explanation |
| **Oral language poem** | **Reading texts** |
| ‘Message from a Mouse, Ascending in a Rocket’ by Patricia Hubbell | 5a: How Do Rockets Work?5b: Space Questions |
| **September: Week 11 & 12****Unit: 6** |
| **STRAND: Oral Language** | **STRAND: Reading** | **STRAND: Writing** |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Space and technology: Robots | Argument and Debate; Giving Instructions  | Persuasive | InferringSynthesising | 6a: Verbs and the past tense6b: Verbs and the future tense | 6a: Audience6b: Persuasive language | 6a: Planning a persuasive advertisement6b: Writing an advertisement |
| **Oral language poem** | **Reading texts** |
| n/a | 6a: Cogmos – Your Amazing Robot Friend6b: The Robotic Animals Exhibition  |

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| **September: Week 13 & 14****Unit: 7** |
| **STRAND: Oral Language** | **STRAND: Reading** | **STRAND: Writing** |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| People and places: Christmas  | Oral storytelling | Narrative | InferringQuestioningVisualising | 7a: Adjectives7b: Comparative adjectives | 7a: Writing descriptions7b: Creating good characters | 7a: Planning a Christmas story7b: Writing a Christmas story |
| **Oral language poem** | **Reading texts** |
| ‘This year I will stay awake’ by Paul Cookson | 7a: A Special Place for Christmas7b: Rover Saves Christmas |
| **September: Week 15 & 16****Unit: 8** |
| **STRAND: Oral Language** | **STRAND: Reading** | **STRAND: Writing** |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| People and places: Children in winter | n/a | Poetry | InferringVisualisingMaking connections | 8a: Prepositions of place8b: Prepositions of time | 8a: Word web8b: Rhyme | 8a: Planning a poem8b: Writing a poem |
| **Oral language poem** | **Reading texts** |
| ‘Bob’s Sled’ by Kenn Nesbitt | 8a: ‘Cobweb Morning’8b: ‘Jack Frost in the Garden’  |

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| **September: Week 17 & 18****Unit: 9** |
| **STRAND: Oral Language** | **STRAND: Reading** | **STRAND: Writing** |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Sport: Sports we enjoy | Recount | Recount | Making connectionsPredictingInferring | 9a: Apostrophes – contractions9b: Apostrophes – possession | 9a: Paragraphs9b: Building details | 9a: Planning a recount9b: Writing a recount |
| **Oral language poem** | **Reading texts** |
| ‘Boy’s Game’ by Eric Finney | 9a: The Gymnastics Show9b: Hurling Skills |
| **September: Week 19 & 20****Unit: 10** |
| **STRAND: Oral Language** | **STRAND: Reading** | **STRAND: Writing** |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Sport: Winter sports | Oral report | Report | SummarisingInferringDetermining importanceSynthesising | 10a: Pronouns10b: Pronouns | 10a: Captions and labels10b: Fact boxes and bullet points | 10a: Planning a report10b: Writing a report |
| **Oral language poem** | **Reading texts** |
| n/a | 10a: Snowboarding10b: Ice Hockey  |

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| **September: Week 21 & 22****Unit: 11** |
| **STRAND: Oral Language** | **STRAND: Reading** | **STRAND: Writing** |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Fun and fantasy: Fantastic characters  | Oral storytelling  | Narrative | SummarisingMaking connectionsInferringVisualising | 11a: Dictionary skills11b: Thesaurus skills | 11a: Similes11b: Story plot | 11a: Planning a story11b: Writing a fantasy story |
| **Oral language poem** | **Reading texts** |
| ‘Rapunzel, Rapunzel’ by Kenn Nesbitt | 11a: The Dragon of Duma11b: Billy Beast |
| **September: Week 23 & 24****Unit: 12** |
| **STRAND: Oral Language** | **STRAND: Reading** | **STRAND: Writing** |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Fun and fantasy: Fantastic characters | Giving instructions  | Procedure | InferringDetermining importanceClarifying | 12a: Conjunctions12b: Conjunctions | 12a: Using precise language12b: Sequencing instructions | 12a: Planning a procedure12b: Writing a procedure |
| **Oral language poem** | **Reading texts** |
| ‘A Dragon in the Classroom’ by Charles Thomson | 12a: How to Make a Totem Pole12b: How to Make a Fantastic Creature Kite  |

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| **September: Week 25 & 26****Unit: 13** |
| **STRAND: Oral Language** | **STRAND: Reading** | **STRAND: Writing** |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Science and nature: How our bodies work | Oral report | Explanation  | InferringSummarisingClarifying | 13a: Homophones13b: Homophones | 13a: KWL charts for explanations13b: Drafting and editing | 13a: Planning an explanation text13b: Writing an explanation |
| **Oral language poem** | **Reading texts** |
| ‘Be Glad Your Nose Is on Your Face’ by Jack Prelutsky | 13a: How Does the Human Eye Work?13b: How Do Humans Digest a TunaSandwich? |
| **September: Week 27 & 28****Unit: 14** |
| **STRAND: Oral Language** | **STRAND: Reading** | **STRAND: Writing** |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Science and nature: Injured creatures  | Oral storytelling  | Narrative | QuestioningInferringSynthesisingPredicting | 14a: Its and it’s14b: Revision – capital letters andpunctuation | 14a: Story openings14b: Varying sentences | 14a: Planning a story14b: Writing a story |
| **Oral language poem** | **Reading texts** |
| ‘The Old Brown Horse’ by W. F. Holmes | 14a: Save Our Sanctuary!14b: The Hodgeheg  |

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| **September: Week 29 & 30****Unit: 15** |
| **STRAND: Oral Language** | **STRAND: Reading** | **STRAND: Writing** |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Arts and entertainment: My favourite entertainment | Argument and debate | Persuasive (personalresponse)  | InferringVisualisingSynthesisingSummarising | 15a: Revision – apostrophes15b: Revision – nouns, verbs and adjectives | 15a: Fact and opinion15b: Powerful language | 15a: Planning a book review15b: Writing a book review |
| **Oral language poem** | **Reading texts** |
| n/a | 15a: Read This!15b: Watch This! |
| **September: Week 31 & 32****Unit: 16** |
| **STRAND: Oral Language** | **STRAND: Reading** | **STRAND: Writing** |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Arts and entertainment: Music and sound  | Oral storytelling  | Poetry | InferringVisualising | 16a: Proofreading16b: Revision – proofreading | 16a: Onomatopoeia16b: Alliteration | 16a: Planning a sound poem16b: Writing a sound poem |
| **Oral language poem** | **Reading texts** |
| ‘Sound Countdown’ by Robert Hull | 16a: Electric Guitars16b: The Sound Collector  |